



## CAERPHILLY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION – 24TH FEBRUARY 2010

**SUBJECT: WJEC PILOT KS3 MODERATION EXERCISE**

**REPORT BY: ESIS**

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### **1. PURPOSE OF REPORT**

1.1 The report is to inform members of the moderation process.

### **2. SECURING TEACHER ASSESSMENT AT KS3**

2.1 Chief Moderator (WJEC) - Gavin Craigen, RE Adviser and Inspector (N. Wales).

2.2 Deputy Chief moderator - Rachel Samuel, Ysgol Gyfun Llanhari.

2.3 A team of additional external moderators for RE will be appointed for the Spring term 2010.

### **3. MAIN MESSAGES**

3.1 The chief and deputy moderators are currently talking to teachers about current practice in relation to assessment.

3.2 Additional elements relating to RE will be added to the WJEC general guidance on KS3 assessment.

3.3 The pilot scheme began in September 2009. Letters will be sent to LA to ask for a list of schools that might be interested in the pilot scheme. It is expected that there will be at least one school from each LA involved in the pilot scheme. The school in Caerphilly is **Newbridge Comprehensive School**.

3.4 Two dissemination conferences were held for those schools involved in the pilot:  
- 23rd October 2009 - Llandudno  
- 2nd November 2009 - Cardiff

3.5 Teachers will need to demonstrate that they understand the level descriptions and show how they apply the levels to pupils' work.

3.6 Evidence presented should reflect the three interrelated core skills of the Exemplar Framework for RE / Agreed Syllabus and the work should relate to the characteristics of the level descriptions.

3.7 Evidence should largely be drawn from year 9.

3.8 Schools will be asked to demonstrate performance at levels 4-7.

3.9 Materials can be provided from a wide range of source e.g. departmental portfolio, individual

pupil portfolio or from other sources that is appropriate to demonstrate understanding of levels. Sufficient evidence is needed to show the breadth of coverage and to exemplify the level characteristics.

- 3.10 It is expected for departments to provide commentary / annotation for each level description outlining how pupils' work demonstrates the level.
- 3.11 There should be an appropriate focus on religious beliefs, teachings and practices in the tasks set.
- 3.12 Feedback will be presented to schools, WASACRE and SACREs following the pilot scheme (Summer/ Autumn 2010).

#### **4. RECOMMENDATIONS**

- 4.1 To invite Newbridge Comprehensive school to give a presentation on the moderation process at the Summer meeting of SACRE.

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